

Sample of Level 2 English Editing

Field of research: Public Health

~~There are a lot of~~ Many studies have ved been conducted to explore the factors that influence fruit and vegetable consumption among young adults, but ~~—a~~ review of the literature on models with psychosocial variables predicting fruit and vegetable consumption reveals ~~ed~~ generally low ~~predictiveness~~ predictability. The limited predictive ability of previous research could be attributable to ~~the~~ limitations such as utilizing only one ~~of a~~ single theory, ~~—a~~ limited sets of predictor variables, ~~—a~~ lack of consideration for the dimensionality of the variables, ~~—a~~ lack of specificity ~~around~~ for fruit and vegetable ~~for~~ variables, and/or a lack of adequate measurement of variables. In order to increase ~~the~~ ~~predictiveness~~ ability, ~~—~~Rimer suggests ed that research should combine variables from different theories and use an integrative model. Neumark-Sztainer *et al.* also suggested ~~ed~~ covering a broad range of factors in food choice behaviors. Identification of the dimensions of each variable may also improve ~~the~~ correspondence between ~~the~~ predictors and criterion variables.

The purpose of this study was to identify specific correlates of fruit and vegetable (f&v) intake behavior among college students in Taiwan. Both qualitative and quantitative methods were employed in this study. Qualitative research was ~~done~~ undertaken to explore potential factors influencing ~~f&v~~ fruit and vegetable intake, and to

Comment [SM1]: IDEA: I would consider referencing the source of this conclusion. If it is your own review of literature, perhaps enlarge on how you made this review; methodology and so on.

Comment [SM2]: CHECK: see previous comment about use of abbreviations. If you opt to use the full wording that I have suggested, you might delete this parenthetical material here. If you keep the abbreviation, consider spacing between each letter, thus: (f & v)

improve measurement of independent variables. An integrated, composite model was proposed and tested to [help us](#) understand the factors that influence college students' ~~f&v~~ [fruit and vegetable](#) intake behavior. [Within this](#) ~~The framework also identified~~ the dimensions of each variable [were also identified](#). A better understanding of these dimensions may enhance intervention efforts to increase ~~f&v~~ [fruit and vegetable](#) consumption among college students.

Comment [SM3]: CHECK: What framework are you referring to here? It is unclear from this sentence, and clarification at this point would assist your readers' understanding.

METHOD

Design

We integrated qualitative and quantitative methods in the research. In the pilot study, six focus group interviews were conducted with 53 college students enrolled in 6 colleges. In focus groups, a semi-structured interview guide consisted of specific questions asked about factors ~~which~~ [that](#) students perceive as influencing their ~~f&v~~ [fruit and vegetable](#) intake. Data collected in [the](#) focus groups guided the selection of variables included as potential correlates of ~~f&v~~ [fruit and vegetable](#) intake. The focus group interview results ~~and literature~~ [were](#) used to develop a questionnaire that was used in [the](#) following quantitative research. Individual-level data for the present study ~~were~~ [was](#) [drawn](#) from a cross sectional survey of a sample of college students.

Comment [SM4]: CHECK: I am unclear about your meaning here. I suggest you specify what kinds of literature were drawn upon. If you mean the literature review of a certain kind of information, then you need to specify this and rewrite the sentence. For example: "...focus group interview results, together with the results of a review of the literature regarding"